

**CTE-101
CTE-102
CTE -103
CTE-104
CTE-105**

**CERTIFICATE PROGRAMME IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE
(CTE) (Revised)**

ASSIGNMENTS

(For July, 2026 and January, 2027 sessions)

The Language and the Learner (CTE 101)

The Structure of English (CTE 102)

Teaching Strategies (CTE 103)

Teaching English: Elementary School (CTE 104)

Teaching English: Secondary School (CTE 105)



**School of Humanities
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ASSIGNMENTS
For
CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH AS A
SECOND LANGUAGE
COURSE CODE: CTE

Dear Student,

We hope you enjoyed reading this course and found it useful in applying it to your teaching practice. In order to help you understand the material better and prepare you for the examination later, we have an assignment for each of the courses. All the assignments are Tutor Marked Assignments (TMAs) and carry 100 marks each.

Aims: The TMAs are mainly concerned with your ability to understand the material and apply it meaningfully in your teaching. These assignments are as much a teaching device as a testing tool.

Guidelines: You will be required to answer the questions based on the units and your understanding of the teaching-learning process. Do not reproduce chunks of information from the units. As in day-to-day life, planning is important in doing the assignments well. Read the assignments carefully; go through the units on which they are based; note down some points regarding each question and then re-arrange them in a logical order. In an essay-type answer, allot adequate space to your introduction and conclusion. The introduction must tell the evaluator how you interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. **You should write in your own handwriting.** Make sure that your answer:

- a) is logical;
- b) is written in simple and correct English;
- c) is written neatly and clearly.
- d) reflects your understanding of the teaching-learning situation.

Please remember that it is compulsory to submit your assignments before you can take the Term End Exams. Also remember to keep a copy of your assignments with you and do take a receipt from your Study Centre when you submit the assignments.

Last Date for Submission of Assignment:

For June Exam: 31st March / as per the dates given on the University website

For December Exam: 30th September / as per the dates given on the University website

Also remember that all the three courses are compulsory i.e. CTE 101, CTE 102, CTE 103, CTE 104 and CTE 105. In this assignment booklet we are including all the three compulsory courses and you have to attempt all the three courses.

Good Luck!

Note: Remember the submission of assignment is a precondition for appearing in the examination. If you do not submit the assignment on time, you will not be allowed to appear in the examination.

Assignment
Teaching English: Secondary School
CTE 105
(For July, 2026 and January, 2027 sessions)

Maximum marks 100

NOTE: Answer all questions. All questions carry equal marks.

1. Write short notes on any *four* of the following: 4X5=20
 - (a) A teacher's role in teaching underprivileged learners
 - (b) Skimming and scanning as reading strategies
 - (c) Importance of 'storage' and 'retrieval' skills
 - (d) Advantages of grammar games
 - (e) Difference between listening for perception and listening for comprehension
2. What difficulties do students encounter in learning the vocabulary of English?
Describe two vocabulary games a teacher could use to develop the lexical repertoire of students. (20)
3. Describe in detail any four types of speaking activities and their particular importance in developing speaking skills. (20)
4. What are integrated grammar tasks? Why are they useful in teaching grammar? Explain with the help of at least two examples. (20)
5. Describe five types of writing tasks that are appropriate at the secondary level. (20)