

Diploma in Women's Empowerment and Development (DWED)

ASSIGNMENTS (July 2026-June 2027)



School of Gender and Development Studies

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Assignment No.	Submission of Assignments by the Students
BWEE-002/ AST/TMA- 2026-27 BWEE-004/AST/TMA-2026-27 BWEE-005/AST/TMA-2026-27 BWEE-006/AST/TMA-2026-27 BWEE-007/AST/TMA- 2026-27 BWEE-008/AST/TMA-2026-27 BWEE-012/AST/TMA-2026-27	Please check assignment submission deadlines on the IGNOU website or by contacting your Regional Centre

GENDER TRAINING PERSPECTIVES (BWEF-002)

ASSIGNMENT 1(TMA-I)

BWEF-002

Assignment Code: BWEF-002/TMA-1/26-27

Maximum Marks: 100

Answer all questions. Each question carries 10 marks.

1. Differentiate between “principles of adult learning” and “conditions of adult learning”. Give two examples of each. (10)
2. What is “participatory training”? Why should participatory training be emphasized in gender training? (10)
3. Describe five group training situations in brief. (10)
4. Give two examples each of “gender-neutral” and “gender-specific” policies in gender training. (10)
5. How should a gender trainer handle conflict in training sessions? Support your answer with suitable examples. (10)
6. Describe **any two** participatory learning methods giving suitable examples of their use in gender training. (10)
7. Discuss the use of projected training aids in gender training giving suitable examples. (10)
8. Explain any three training models in detail. (10)
9. Discuss the facilitation styles which can be adopted by a gender trainer giving suitable examples. (10)
10. Describe the process of gender training. (10)

STRATEGIES FOR WOMEN'S EMPOWERMENT (BWEE-004)

ASSIGNMENT 1(TMA-I)

BWEE-004

Assignment Code: BWEE-004/TMA-1/26-27

Maximum Marks: 100

Answer all questions. Each question carries 10 marks.

1. Discuss the role of family, religion, and caste, in reinforcing women's subordination. (10)
2. Discuss the role of Self-Help Groups (SHGs) in promoting women's empowerment. (10)
3. Explain the relationship between illiteracy, poverty, and women's development. (10)
4. What do you think are the barriers in improving the status of women in India? Explain in brief. (10)
5. Discuss the major national initiatives and government efforts for promoting literacy in India. (10)
6. Explain the major challenges, and obstacles faced by elected women representatives in Panchayats. (10)
7. Explain the major government initiatives and schemes for providing credit support to rural and urban women? (10)
8. Discuss the major gender differentials in health and their impact on women's empowerment. (10)
9. Explain the contributions of any two leading scholars to the discourse on women's empowerment and development. (10)
10. Discuss the role of legal intervention in promoting women's empowerment in India. (10)

WOMEN AND DEVELOPMENT (BWEE-005)

ASSIGNMENT 1(TMA-I)

BWEE-005

Assignment Code: BWEE-005/TMA-1/26-27

Maximum Marks: 100

Answer all questions. Each question carries 10 marks.

1. **Explain the changing perspectives on development from economic growth to human development.** (10)
2. Critically analyse the impact of technology on women's employment and marginalization. (10)
3. Discuss the strategies for improving the status of women in the process of economic development. (10)
4. Discuss the political dynamics of development and their impact on women. (10)
5. Write a short note on the "White Revolution" in India. (10)
6. Discuss the relationship between women, environment, and sustainable development. (10)
7. Discuss the concept of land reforms and their role in promoting social justice and rural development. (10)
8. Critically analyse the demographic dynamics of women in India with reference to sex ratio, fertility, and mortality. (10)
9. Explain the concept of globalization and critically analyse its impact on women in India. (10)
10. Discuss on reproductive health and explain its significance for women's empowerment and sustainable development. (10)

ORGANIZATION AND LEADERSHIP (BWEE-006)

ASSIGNMENT 1(TMA-I)

BWEE-006

Assignment Code: BWEE-006/TMA-1/26-27

Maximum Marks: 100

Answer all questions. Questions 1 to 6 carry 10 marks each. Question 7 carries 40 marks.

1. Explain the phases in formation of Self-Help Groups (SHGs) in a rural setting.
(10)
2. What are the advantages of SHG clusters and federations? Explain giving example.
(10)
3. Describe "SHG- Bank Linkages". What is the role of NABARD in promoting SHGs?
(10)
4. Discuss one case study highlighting the role of women's cooperatives or associations.
(10)
5. What is the role of the Government and NGOs in SHG formation and credit support? Give examples to support your answer.
(10)
6. What are the common resources for conflict in SHGs? How can conflict be avoided?
(10)
7. Discuss in detail the planning of a training session on **any two** of the following themes:
(20 + 20)
 - a. Community women leaders
 - b. Cooperative principles
 - c. SHGs as affinity groups
 - d. SHGs and women's empowerment

Give details of **one training session in each case** specifying the target group, duration, training method(s) and training aid(s) to be used.

WORK AND ENTREPRENEURSHIP (BWEE-007)

ASSIGNMENT 1(TMA-I)

BWEE-007

Assignment Code: BWEE-007/TMA-1/26-27

Maximum Marks: 100

Answer all questions. Questions 1 to 6 carry 10 marks each. Question 7 carries 40 marks.

1. Highlight the contribution of women's work to the Indian economy. (10)
2. Which interventions can increase women's work participation and productivity? Give suitable examples. (10)
3. How can group enterprises be promoted through SHGs? Explain. (10)
4. "Enterprises for women SHG members are promoted through government schemes and initiatives". Do you agree with this statement? Support your answer with examples. (10)
5. How can women be encouraged to overcome the barriers they face in setting up enterprises? Explain, giving examples. (10)
6. How would you help women members of SHGs in business idea generation? Explain in detail. (10)
7. Discuss in detail the planning of a training session on **any two** of the following themes: (20+20)
 - a. Women in enterprise
 - b. Managing production operations
 - c. Service- based enterprises
 - d. Gender- sensitivity in training women for enterprise management

Give details of **one training session in each case** specifying the target group, duration, training method(s) and training aid(s) to be used.

CREDIT AND FINANCE (BWEE-008)

ASSIGNMENT 1(TMA-I)

BWEE-008

Assignment Code: BWEE-008/TMA-1/26-27

Maximum Marks: 100

Answer all questions. Questions 1 to 6 carry 10 marks each. Question 7 carries 40 marks.

1. Discuss important do's and don'ts in Self-Help Group (SHG) savings and credit operations. (10)
2. Describe conflict resolution in SHGs in issues related to loans. (10)
3. Do you think checklists are a useful way of assessing the eligibility of SHGs for credit? Give reasons for your answer. Support your answer with suitable examples. (10)
4. Describe in detail any two records maintained by SHGs. Why are these records important? (10)
5. What is the role of networks in SHG stabilization? (10)
6. Differentiate between "hot" and "cold" money in the context of self-help groups. Discuss their accounting in the operations of an SHG. (10)
7. Discuss in detail the planning of a training session on any two of the following themes: (20+20)
 - a. Sources of credit
 - b. Revolving credit
 - c. Consumption and production loans
 - d. Group sustainability

Give details of one training session in each case specifying the target group, duration, training method(s) and training aid(s) to be used.