

**Bachelor's Degree Program
(BDP)**

**ASSIGNMENT
(For July 2026 and January 2027 Sessions)**

**The Structure of Modern English
(BEGE 102)**



School of Humanities
Indira Gandhi National Open University
Maidan Garhi, New Delhi-110068

ASSIGNMENT (BEGE 102)
THE STRUCTURE OF MODERN ENGLISH

Programme: BDP
Course Code: BEGE-102/ 2026-27

Dear Students,

You are required to do one assignment for the course 'The Structure of Modern English' (BEGE 102). It is a Tutor Marked Assignment (TMA) and carries 100 marks. It covers all blocks of the course. The TMA is concerned mainly with assessing your application and your understanding of the course material. It aims to teach as well as to assess your performance

Objectives: The main aim of this Tutor Marked Assignment is to test how far you have understood the course material and how well you can present it in your own words. This is an application oriented course. Therefore, our objective is to test your ability to apply the principles you have learnt to practical situations. The assignment therefore, is mostly an effort to evaluate your proficiency in the application of principles you have learnt. By means of this assignment we will be able to assess how far your practical skills have been developed.

Aims: This TMA is concerned mainly with assessing your application and understanding of the course material. You are not required to reproduce chunks of information from the course material but to apply the information you have acquired during the course of study. This assignment aims to teach as well as to assess your performance. Please ensure that you read all the units of the course. Do make points as you go along.

Instructions: Before attempting the questions, please read the following instructions carefully.

As in day-to-day life, planning is important in attempting the assignment as well. Read the assignment carefully; go through the units on which the questions are based; jot down some points regarding each question and then re-arrange them in a logical order. In the essay-type answer, pay attention to your introduction and conclusion. The introduction must tell you how to interpret the given topic and how you propose to develop it. The conclusion must summarize your views on the topic. Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. You should submit the assignment in your own handwriting.

Make sure that your answer:

- a) is logical
- b) is written in simple and correct English
- c) does not exceed the number of words indicated in your questions
- d) is written neatly and clearly.

Please remember that it is compulsory to submit your assignment before you can take the Term End Examination. Also remember to keep a copy of your assignment with you and to take receipt from your Study Centre when you submit the assignment.

1. Write your Enrolment Number, Name, Full Address and Date on the top right corner of the first page of your response sheet(s).
2. Write the Course Title, Assignment Number and the Name of the Study Centre you are

attached to in the centre of the first page of your response sheet(s).

The top of the first page of your response sheet should look like this:

ENROLMENTNO:.....

COURSE TITLE:.....

NAME:

STUDYCENTRE:.....

ADDRESS:.....

DATE:.....

3. Use only foolscap size paper for your response and tag all the pages carefully.
4. Write the relevant question number with each answer.
5. You should write in your own handwriting
6. **Submission:** The completed assignment should be sent to the Coordinator of the Study Centre allotted to you **by 31st March 2027 (For July, 2026 Session) and 30th September, 2027 (For January, 2027 Session)**. Please read the instructions given in your Programme Guide.

You will find it useful to keep the following points in mind:

1. **Planning:** Read the questions carefully. Go through the units on which they are based. Make some points regarding each question and then rearrange these in a logical order. And please write the answers in your own words. Do not reproduce passages from the units.
2. **Organisation:** Be a little more selective and analytic before drawing up a rough outline of your answer. In an essay-type question, give adequate attention to your introduction and conclusion. The introduction must offer your brief interpretation of the question and how you propose to develop it. The conclusion must summarise your response to the question. In the course of your answer, you may like to make references to other texts or critics as this will add some depth to your analysis.

Make sure that your answer:

- a) Is logical and coherent;
 - b) Has clear connections between sentences and paragraphs;
 - c) Is written correctly giving adequate consideration to your expression, style and presentation;
 - d) Does not exceed the number of words indicated in your question.
3. **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasise.

You may be aware that you need to submit your assignments before you can appear for the Term End Exams. Please remember to keep a copy of your completed assignment, just in case the one you submitted is lost in transit.

Good luck with your work!

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Answer all questions in this assignment.

Section A

1. Write short notes on the following

5 × 4= 20

- a. Countable and uncountable nouns
- b. Falling and Rising Tones
- c. The organs of speech
- d. Imperatives

2. Mark the primary stress in the following words.

5

- i. Believe
- ii. Morning
- iii. Beautiful
- iv. Electricity
- v. Destroy

3. a. Write the phonetic symbols of the following vowel sounds represented by the underlined letter(s) in each of the following words (according to R.P.):

- i. retreat
- ii. fod
- iii. bird
- iv. rain
- v. door

5

b. Write the phonetic transcription of the following words:

- i. Fire
- ii. Festival
- iii. Appointment
- iv. Union
- v. Boat

5

c. Divide the following words into constituent morphemes:

- i. Unbelievable
- ii. Helplessness
- iii. Disagreement

- iv. Reappearance
- v. Hopeless

5

Section B

- 4. Explain the difference between inflectional and derivational affixes. Give examples. 10
- 5. What are the key differences between co-ordinate clauses and subordinate clauses? Explain with examples of each type. 10
- 6. What are the functions of exclamatory and imperative sentences? Illustrate your answer with five examples of each. 10
- 7. Explain the different types of negations with examples. 10

Section C

- 8. **Fill in the blanks as directed:** 5x2=10
 - a. If she had studied harder, she (pass)___ the examination. (use the correct form of the verb)
 - b. She _____(work) in this company for five years now. (use correct verb form)
 - c. I was tired _____ I continued working. (use an appropriate subordinating conjunction)
 - d. _____bird flying overhead is an eagle. (use an article)
 - e. By the time the doctor arrived, the patient ____ (die). (use the correct form of the verb)
- 9. **Rewrite as indicated.** 5x2=10
 - a. The committee announced the results yesterday. (Change into the passive voice)
 - b. She is so weak that she cannot walk further. (Rewrite using 'too')
 - c. Although he was tired, he continued working. (Rewrite as a simple sentence)
 - d. "Let's go for a walk," he said. (Rewrite as indirect speech using *suggested*)
 - e. He missed the bus. He took a taxi. (Combine without using *and* or *but*)